

**DE SOTO AREA SCHOOL DISTRICT**PROGRAMS FOR DISADVANTAGED STUDENTS  
(Title I)

In order to meet its goal of providing educational opportunities for all students of the District, the Board of Education shall participate in the federal Title I program and abide by all legal requirements for participation in the program.

The services provided in Title I areas shall be at least comparable to the services provided in areas not receiving Title I funds. The District shall ensure equivalency among schools or grade levels in teachers, administrators, auxiliary personnel, curriculum materials and instructional supplies. Unpredictable changes in enrollment or personnel assignments which occur after the beginning of the school year need not be included as a factor in determining comparability of services.

The Board recognizes the importance of parent/guardian involvement in their children's education. Therefore, the District shall provide appropriate opportunities for parents/guardians to become involved in the design and implementation of the District's program activities and in improving the academic achievement and school performance of their children. Specifically, the District shall provide for parent/guardian involvement through the following: Family Fun Night, Internet safety program, Annual Title I questionnaire, quarterly progress reports, breakfast day meeting, parent involvement policy, parent-school-student compact agreement, volunteer parent readers, Young author's night, and anonymous Title I evaluations.

Parents/guardians of students participating in Title I program services shall be informed annually of this policy and of the opportunities available for them to get involved in their child's educational program and in improving student achievement.

LEGAL REF.: Chapter I of the Education Consolidation and Improvement Act of 1981  
Sec. 1018, Subsection (c), Elementary and Secondary School Improvement Amendments of

1988  
Improving America's Schools Act of 1994  
No Child Left Behind Act of 2001

APPROVED: November 13, 2006

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